

The Fifth National Climate Assessment Tribes and Indigenous Peoples Chapter Public Engagement Workshop

Agenda | January 18, 2022 | 12:00 PM - 4:00 PM ET

The links to the workshop will be emailed to those who have registered to attend.

Workshop Objectives

1. Provide an overview of the U.S. Global Change Research Program (USGCRP) and the National Climate Assessment (NCA) development process, including other opportunities for public engagement
2. Allow members of the public and assessment authors an opportunity to discuss proposed key topics, identify priority issues relevant to the chapter, and share resources
3. Give NCA chapter authors an understanding of how workshop participants use assessments, and what could be done to make the NCA more useful for decision-making

Agenda

12:00 pm	5 mins	Welcome	<i>Allison Crimmins, NCA5 Director</i>
12:05 pm	10 mins	Introduction to USGCRP and NCA5	<i>Allison Crimmins</i>
12:15 pm	15 mins	Summary of the chapter and key topic areas	<i>Kyle Whyte, Chapter Lead</i>

12:30 pm	30 mins	Participant Perspectives: Open Discussion <i>Kyle Whyte</i> <ul style="list-style-type: none">• Questions on the assessment development process or proposed chapter content• Discussion of priority topic areas to be covered by this assessment chapter										
1:00 pm	15 mins	Break										
1:15 pm	5 mins	Instructions for breakout discussions <i>Allyza Lustig, USGCRP Point of Contact</i> <ul style="list-style-type: none">• Each chapter topic area will have a designated breakout room with its own link.• At the start of the breakout discussion session, participants enter the breakout room that most interests them.• Every 30 minutes, participants may choose to rotate into another topic room or stay in the same topic room. <table><tr><th>Topic</th><th>Moderators</th></tr><tr><td>Climate change impacts on Indigenous peoples and Tribes</td><td><i>Chapter Authors</i></td></tr><tr><td>Solutions to climate change adaptation, mitigation, and education that Indigenous Peoples and Tribes are leading or involved in</td><td><i>Chapter Authors</i></td></tr><tr><td>Issues at the intersection of COVID-19 and climate change faced by Indigenous peoples and Tribes</td><td><i>Chapter Authors</i></td></tr><tr><td>Open discussion</td><td><i>Chapter Authors</i></td></tr></table>	Topic	Moderators	Climate change impacts on Indigenous peoples and Tribes	<i>Chapter Authors</i>	Solutions to climate change adaptation, mitigation, and education that Indigenous Peoples and Tribes are leading or involved in	<i>Chapter Authors</i>	Issues at the intersection of COVID-19 and climate change faced by Indigenous peoples and Tribes	<i>Chapter Authors</i>	Open discussion	<i>Chapter Authors</i>
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1:20 pm	30 mins	Discussion Session 1 <i>Participants enter breakout room of interest</i>
1:50 pm	30 mins	Discussion Session 2 <i>Participants rotate into another topic room or stay</i>
2:20 pm	30 mins	Break
2:50 pm	30 mins	Discussion Session 3 <i>Participants rotate into another topic room or stay</i>
3:20 pm	20 mins	Wrap-up Discussion <div> <i>Kyle Whyte and Chapter Authors</i> <ul style="list-style-type: none"> • Report out, summarize the discussion • Final discussion with participants </div>
3:40 pm	5 mins	Concluding Remarks <div> <i>Kyle Whyte</i> <ul style="list-style-type: none"> • Opportunities to engage • Next steps for the assessment process </div>